

The Spinnaker

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August 3, 2026 Vol:7-26

"We are in the country of the Awabakal peoples. We respectfully acknowledge their elders, celebrating their continuing culture and the living memory of their ancestors."

CARE VALUE - RESPECT

Respect is a fundamental value of how we interact with one another and of our CARE framework at St Paul's. In a world where disagreements can quickly become arguments and social media often rewards criticism rather than kindness, the Gospel offers a powerful lesson about respect.

One of the clearest examples is in the story of The **Good Samaritan** (Luke 10:25-37). Jesus tells us of a man who is beaten by robbers and left on the roadside. Several people pass by without helping, but a Samaritan stops, cares for the injured man, and ensures he is looked after. This would have surprised Jesus' listeners because Samaritans and Jews often distrusted one another. Yet Jesus chose the Samaritan as the hero of the story, teaching that respect and compassion should be shown to everyone, regardless of background, culture, beliefs, or social status.

For our students and our community, the message is simple but challenging: respect is not only about being polite to our friends. True respect means treating every person with dignity, especially those who may be different from us or those who are struggling. It means including others, listening carefully, using kind words, and standing up for those who are excluded.

St Paul also reinforces this message in his letter to the Philippians when he writes:

"Do nothing from selfish ambition or conceit, but in humility regard others as better than yourselves. Let each of you look not to your own interests, but to the interests of others" (Philippians 2:3-4).

St Paul reminds us that respect begins with humility. When we take time to consider the feelings, needs, and perspectives of others, we create stronger friendships, healthier classrooms, and a more welcoming school community.

As we continue through this term, let us reflect on the example of the Good Samaritan and the words of St Paul. May we choose respect in our conversations, our actions, and our decisions, recognising that every person is made in the image of God and worthy of dignity and care.

The challenge to all - *How can I show respect this week to someone I might normally overlook or disagree with?*

Condolences to the Moore and Hiles families

It is with sadness that I inform our school community of the passing of our foundational principal Mr David Moore. Mr Moore was the founding principal at St Paul's from February 1984 to 1988. St Paul's opened with just 240 pupils and 16 lay teachers and coincided with the restructuring of the Catholic Secondary Schools in the Newcastle area. By the end of 1988 the school had grown to approximately 700 staff and students.

Mr Verdun Hiles is also fondly remembered by the St Paul's community. Since 1984 and continuing to the present day, the Hiles family business has maintained a significant connection with the College through the supply of student uniforms. Verdun was a highly respected member of the wider community, and his contribution will be remembered by many. We extend our sincere condolences to his wife, Val, and to the extended Hiles family during this time of sadness and loss.

Year 12 HSC Trials

Over the next two weeks our Year 12 students will be completing their HSC Trials. This will be a significant time for our Year 12 students as they finalise course assessments and begin the significant revision period for their HSC in October. We wish our students all the best as they work their way through this important assessment period.

Staffing

During Semester two Mrs Nikalla Garrett will fill the role of CAPA Leader of Learning. Mrs Garrett replaces Ms Walker who has welcomed her little baby boy into the world. We share our joy and excitement with Ms Walker and her husband.

Mr Ben Conquest will be replacing Ms Alanna Bohatko as Year 8 LOWE for the remainder of Term 3.

Mr Alec Kosky will also be a member of the teaching staff until the end of Term 1 2027. Mr Kosky will be teaching Japanese and English.

We also welcome Mrs Brittney Johnson back to St Paul's. Ms Johnson will be teaching English.

Council of Catholic School Parents (CCSP) Conference 2026

I share with families an opportunity for parents and carers to join families from across New South Wales at the **Council of Catholic School Parents (CCSP) Conference 2026**, a practical and inspiring day dedicated to supporting children and families in today's rapidly changing world.

This one-day conference brings together leading experts in parenting, education and wellbeing to share insights, strategies and advice on the issues that matter most to families. Topics include building children's resilience, managing anxiety and big emotions, navigating the digital world, fostering respectful relationships, supporting learning, and understanding the impact of artificial intelligence on education.

The conference is also a valuable opportunity to connect with other parents and carers, share experiences, and strengthen the partnership between families and schools.

Event details

Date: Saturday 22 August 2026
Time: 9.00 am – 3.30 pm (registration from 8.30 am)
Venue: Rydges World Square, Sydney
Cost: $30 per person
Book now: https://ccspsydneyconference2026.eventbrite.com.au/

Future Proofing Study

Over the last five years , finishing with our 2026 Year 12 group, we have taken part in the Future Proofing Study, led by the Black Dog Institute. The study is Australia's largest longitudinal study of adolescent mental health and wellbeing to date, involving 134 schools and more than 6,000 young people. Our students joined in Year 8 and completed annual, online and anonymous surveys throughout high school, helping researchers better understand the factors that can place young people at risk and the factors that can protect and support them. Findings are already informing government policy and the development of free school resources, including curriculum-aligned programs on digital wellbeing and sleep, with further insights to come as researchers continue analysing this extensive dataset. You can read the latest longitudinal findings here: Landmark Australian study. We thank the families who provided consent, the young people who participated so thoughtfully each year, and our school staff who supported the annual visits from the research team to work with our students. You can read about the insights gathered from this study by clicking on the link below.

Landmark Australian study tracking 6,000 teenagers shows how mental health problems progress throughout high school - Black Dog Institute | Better Mental Health

Key Dates

Monday 3rd August – Friday 14th August – Year 12 HSC Trials
Tuesday 4th August – Year 7 & 8 Brainstorm Productions
Wednesday 5th August – Year 8 Elective Information Sessions
Thursday 6th August – Year 9 & 10 Brainstorm Productions
Tuesday 11th August – Year 11 Bstreetsmart
Friday 14th August – Exploring St Paul's Program for Non-Feeder schools
Wednesday 19th August – 2027 College Leadership Speeches



Anne-Maree Shipman
Acting Principal

TRAFFIC MANAGEMENT REMINDER

To ensure the safety of all on the roundabout inside the school grounds, parents and carers are asked to drop students at the front gate and avoid entering school grounds in their car during the nominated times on the signage at the front of the school. There is a designated kiss and drop zone out the front of the school gates. There are over 12 buses entering the site in the morning from 8.15-8.45am and 2.50-3.40pm and the zone in front of the hall is for BUSES ONLY during these times.

Please do not drop students in the BUS ZONES during the times indicated on the road signs at the front of the school.

I recently read an article in an education journal that explored the pivotal role that engagement and effort play in students mastering the knowledge and skills associated with their school subjects. The research highlighted that students make the greatest academic gains when they consistently apply themselves and actively engage in the learning process. As opportunities and approaches to learning continue to evolve, the role of the student remains as important as ever. Effort remains a significant factor influencing student achievement and the development of strong learning habits. I encourage all students to reflect on the effort they bring to their learning each day. Small, consistent actions over time can make a significant difference. Every student has the capacity to improve and achieve success when they commit themselves to the learning opportunities before them.

Stage 5 Elective Selection Information for Year 8 Students

On Wednesday, our Year 8 students will participate in an information session to learn about the Stage 5 elective courses available at St Paul's. This is an exciting step in their educational journey, providing students with the opportunity to begin exploring learning pathways that align with their interests, strengths and future aspirations.

During the session, teachers from each elective area will present an overview of their courses. Students will also have the opportunity to ask questions and gain a deeper understanding of the subjects available to them. A Stage 5 Electives Handbook containing detailed course information will accompany these presentations and serve as a valuable resource for students and families as they make their decisions.

The process for submitting elective preferences and the way courses are allocated will also be explained. On Wednesday afternoon, students will receive an email containing a link to submit their preferences. Students will have until Monday 10 August to complete this stage of the selection process.

Choosing elective subjects is an important decision and I encourage students to carefully consider their options. Students are encouraged to discuss their choices with parents and carers, seek advice from their teachers and take the time to explore courses they may not have previously considered. Elective study provides students with an opportunity to exercise choice and take greater ownership of their learning. Whether selecting a subject they have particularly enjoyed during Stage 4 or embracing a new area of interest, students are encouraged to choose courses that will both challenge and engage them over the next two years.

HSC Trial Exams

As our Year 12 students commence their HSC Trial Examinations, we wish them every success over the coming weeks. The examination period began this morning with English, marking the start of an important stage in their final year of schooling. The Trial HSC examinations provide students with the opportunity to consolidate their learning, demonstrate the knowledge and skills they have developed throughout their courses, and gain valuable feedback that can be used to refine their preparation for the HSC examinations later this year.

For many students, the trial period is the culmination of years of hard work, commitment, and perseverance. Throughout the year, our Year 12 cohort has engaged in rigorous study, completed assessment tasks, participated in revision activities, and worked closely with their teachers to strengthen their understanding of course content. While examinations can be challenging, they also provide students with an opportunity to build confidence, practise examination techniques, and identify areas for further growth before the HSC.

We are incredibly proud of the maturity and determination our students have demonstrated in preparing for these examinations. Their willingness to seek feedback, attend support sessions, work collaboratively with peers, and maintain a focus on their goals reflects the resilience and dedication that will serve them well beyond their school years.

We also extend our sincere thanks to our teaching and support staff, whose commitment to student success has been unwavering. From developing learning resources and conducting revision workshops to providing individual guidance and encouragement, our staff have dedicated countless hours to ensuring students feel supported and well-prepared. Much of this work takes place behind the scenes, but its impact is significant and deeply appreciated by both students and families.

The Trial HSC period can be demanding, and we encourage all students to maintain a healthy balance by prioritising rest, nutrition, exercise, and effective study routines. Looking after their wellbeing is just as important as their academic preparation during this busy time.

As a school community, we are proud of all that our Year 12 students have achieved to reach this milestone. We encourage them to approach each examination with confidence, apply the strategies they have developed, and trust in the preparation they have undertaken. We wish every student the very best as they navigate this important stage of their educational journey and look forward to celebrating their achievements in the months ahead.



Emma Tierney
Assistant Principal - Teaching & Learning

Respect: The Foundation of a Strong School Community

Respect is one of our CARE Values and one of the most important values we can practice every day. In term 3 we focus on Respect because it helps create a school where everyone feels safe, included, and supported. Respect is more than simply being polite - it means treating others with kindness, listening to different opinions, valuing diversity, and taking responsibility for our words and actions.

Every member of our school community has the power to make a positive difference. A friendly greeting, offering help to a classmate, including someone in a game, or listening without interrupting are all simple acts of respect that can have a lasting impact. These small actions build trust, strengthen friendships, and create a welcoming environment where everyone can thrive.

Respect also means caring for our school and the people in it. Looking after classrooms, using equipment responsibly, and following school expectations show pride in our shared spaces. When we respect our teachers, classmates, support staff, and visitors, we help build a culture where everyone can do their best.

As we continue through the school year, let's challenge ourselves to choose respect in every interaction. By showing kindness, empathy, and understanding, we create a school community where everyone feels valued and empowered to succeed. Together, we can make respect not just something we talk about, but something we live every day.



Michael Eccleston
Acting Assistant Principal - Wellbeing & Engagement

Last term, our Year 7 and Year 9 students participated in the **DEADLY NAIDOC Poetry Workshop**. During the workshop, they had the privilege of hearing from some of our Aboriginal senior students, who shared the history and significance of NAIDOC Week and why it is celebrated each year.

Inspired by these presentations and poetry, students composed their own original poems, reflecting their appreciation of Aboriginal and Torres Strait Islander cultures, and exploring what these cultures mean to them. We received many thoughtful and moving entries, making the task of selecting a winner from each year group incredibly difficult. However, a winner must be chosen and this year the Deadly Poetry Awards went to **Amelia Woloff** from Year 7 and **Emma Woodward** from Year 9.

The English faculty were immensely proud of the work that the students produced.





Career News



Congratulations to Year 10 student Sophia Middleton, who was successful in her application for a School-Based Traineeship with Hunter New England Health. Sophia was selected from a highly competitive field of applicants and will begin her traineeship in Human Services: Nursing at the start of 2027. This is a wonderful achievement! Congratulations, Sophia!

We also wish our current Year 12 Nursing SBAT students, Emilia McDermott and Sydnee Morton, the very best as they prepare to sit their Trial HSC examinations in the coming weeks. Good luck also to Year 12 student Tom Saunders, who will complete his Electrotechnology Trial examination.





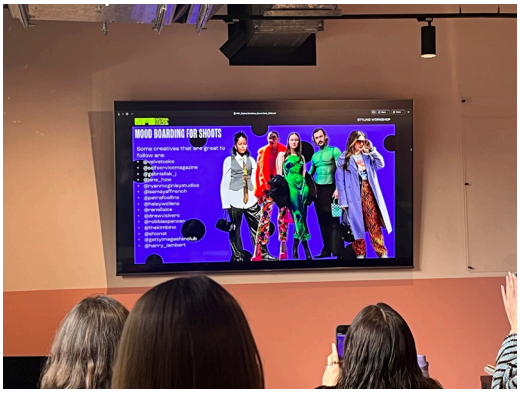
<u>Year 10 Subject Selection: EVET Applications</u>

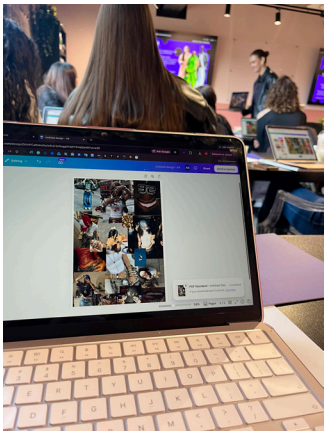
Expressions of Interest for Externally Delivered Vocational Education and Training (EVET) courses are now open. Students interested in applying for an EVET course should see Mrs Burns to collect an Expression of Interest form. Mrs Burns is also available to answer any questions students may have about EVET courses and pathways.

An information session will be held on Monday, 3 August at 10.00 am for students interested in undertaking a <u>School-Based Traineeship in Early Childhood Education and Care</u> in 2027.

Finally, during the school holidays, Year 12 students Tahlia Kiega and Abigail Brown travelled to Sydney to attend a workshop at the National Fashion College. The girls explored styling, industry pathways and all things fashion. It was a wonderful opportunity for them to gain an insight into the exciting world of the fashion industry.









Nicole Burns
English Faculty



Future Choices Transition Expo

FOR STUDENTS WITH DIVERSE NEEDS





FUTURE CHOICES HUNTER Thursday 13th August 2026, 9am - 1pm McDonald Jones Stadium, Turton Road, Broadmeadow

FUTURE CHOICES CENTRAL COAST Thursday 27th August 2026, 9am - 1pm Mingara Recreation Club, Mingara Drive, Tumbi Umbi

Good afternoon!

Registrations are now open for the Future Choices Expos taking place this August.

The Hunter and Central Coast Future Choices Expos support students with diverse needs as they transition from school into adult life. While some students may not identify as having a disability, the expos cater to a wide range of needs including learning disabilities, Autism Spectrum Disorder, medical conditions, mental illness, physical conditions, sensory impairments, intellectual disability and more.

These long-running expos are the only events of their kind in the region, connecting students leaving the school system with the services available in their local communities to support their transition to adulthood.

Across both events, the expos bring together over 120 exhibitors, including employment services, employers, education and training providers, disability support organisations, government services, social groups and more. Together they create a one-stop shop for students, families and support networks to access information, services and opportunities.

Sponsorship Opportunities Available
We are also currently seeking sponsors to support the delivery of these important community events. Sponsorship offers a valuable opportunity to connect with schools, families and service providers while demonstrating your organisation's commitment to supporting young people with diverse needs across our region.

We look forward to welcoming you to one or both Future Choices Expos this August.

https://www.careerlinks.nsw.edu.au/future-choices/



Nicole Burns
Careers Advisor/English Faculty

The University of Newcastle High Performing Students Program 2026

Last Friday, the 26th of June some incredible St Paul's students graduated as part of the University of Newcastle's High Performing Students Program.

During Semester 1, these outstanding students demonstrated exceptional academic ability, resilience and commitment by completing first-year university courses while continuing their normal school studies. Their success reflects not only their dedication but also the support of their families, teachers and the whole St Paul's Community.

We would like to proudly congratulate **Zachary Mould, Miranda Lozanovski and Sienna Budden** who have successfully completed their respective first year University courses.

Zachary Mould - Object Oriented Programming
Miranda Lozanovski - Globalisation and International Management
Sienna Budden - Foundations of Health and Disease









Carol Paterson
Project Officer - Gifted Education Mentor

NAIDOC Week

During Week 1 of Term 3, St Paul's Catholic College proudly celebrated NAIDOC Week 2026 – 50 Years of Deadly.

Our day began with a powerful Smoking Ceremony led by Uncle Alex Nean, followed by a ceremonial song and dance by invited guest Jordyn Roberts and Aboriginal Education Officer Mia Robertson. Students proudly led the assembly with powerful performances, choreographed by Zoe Doyle and Trinity Martin.

This year's celebration was dedicated to the late Aunty Louise Campbell, whose legacy has touched generations across our school community. To honour her life and the lasting impact she had on our young people, we proudly welcomed our feeder schools to stand alongside us in celebration.

We were privileged to have her son, Evis Heath, join us on the day and accept a commemorative painting created by Mia Robertson and Luke Beezley.

The celebrations continued with music, sport and a community sausage sizzle, raising funds for Muludja Remote Community School.

A day of culture, connection and community.













Religion News

Last week, our Year 11 and 12 Studies of Religion students participated in a two-day immersion experience that brought their classroom learning to life through authentic encounters with faith communities.

The experience began with an overnight stay at Nan Tien Temple, where students took part in a temple tour, Dharma talks, meditation, Tai Chi, calligraphy, visual Buddhism workshops and morning chanting. Students preparing for their Trial HSC Examinations also received a special monastic blessing, providing a meaningful and reflective start to the day.

Our 1-Unit Studies of Religion students then visited St Mary's Cathedral before travelling to Rough Edges in Darlinghurst, where they met staff, volunteers and heard an inspiring personal story that highlighted the importance of compassion, dignity and hope.

Meanwhile, our 2-Unit Studies of Religion students participated in a traditional calligraphy workshop at Nan Tien Temple before attending learning sessions at the Islamic Sciences and Research Academy and visiting Gallipoli Mosque, where they met the Imam and gained valuable insight into Islamic beliefs and practices.

These authentic learning experiences have deepened students' understanding of Buddhism, Christianity and Islam while providing valuable real-world examples to support their upcoming Trial HSC examinations. The immersion encouraged students to engage with different faith traditions with curiosity, respect and open minds, leaving them with lasting insights that will enrich both their studies and their broader understanding of the world.










Teliece Wallace
Leader of Learning - Religion

St MARY'S

TO JESUS THROUGH MARY

PRIMARY SCHOOL WARNERS BAY

St Mary's 2026 MUSICAL!

The Sound of US



WEDNESDAY 19TH AUGUST 2026

- MATINEE PERFORMANCE – 11AM
- EVENING PERFORMANCE – 6PM

DON'T MISS IT!

TICKETS: $35

COME ALONG FOR:

- AMAZING SONGS!
- LOTS OF LAUGHS!
- AWESOME DANCING!
- FUN FOR THE WHOLE FAMILY!

SUPPORT OUR STUDENTS AND OUR SCHOOL!

WE CAN'T WAIT TO SEE YOU THERE!

AT THE CIVIC THEATRE NEWCASTLE



LAKE MAC TEXTILE LAB

The Textile Lab at Toronto Library is our latest creative space for you to stitch, sew, design and experiment to your heart's content.

The lab is equipped with everything you need to unleash your creative side with sewing machines, overlockers, threads and basic haberdashery.



Maker-Con 26

Robots battling in the arena. Hovercrafts taking flight. Young makers selling their creations. Maker-Con packs a full day of science, invention and hands-on fun into one big celebration of making.

Event Highlights:

- Wacky Works: The Science of Making, Engineering and Invention
- Hunter Combatics Robotics Tournament
- Creature Creations: Animal Masks & Circuit Critters Workshops
- Youth Artisan Market

SATURDAY 15 AUGUST, 9AM

WINDALE HUB, BILYABAYI

Wham, bam, POP BAM



Join us for the ultimate pop culture extravaganza at Lake Macquarie's most anticipated event of the year. Dive into a world where your favourite movies, TV shows, comics, and music come alive in a celebration of creativity and fandom.

SATURDAY 25 JULY, 10AM

HUNTER SPORTS CENTRE, GLENDALE

Pavilion Film Festival -Entries Open

Got a story to tell? We want to see it! The inaugural Pavilion Film Festival is open for entries — screen your work inside the 360-degree projection cube at MAP mima and win $500 in your category.

ENTRIES CLOSE FRIDAY 14 AUGUST

MAP MIMA



St Paul's Catholic College Booragul
2027 Year 7 Transition Timeline

Term	Date	Details
1	11th March 2026 30th March 2026	➢ Open Evening Tours – 4.00-6.00pm. Sign in and begin tours in College Hall Open Evening - St Paul's Catholic College, Booragul ➢ Year 7 2027 Information Evening – College Hall https://booragul.catholic.edu.au/news/open-evening/
	From 23rd February 2026 (Term 1 Week 5-10)	➢ **Enrolments Open** - All enrolment Applications to be submitted online via the link below: ➢ https://booragul.catholic.edu.au/enrol/enrol-online-now/
2	27th April 2026	➢ Non-Feeder Student Interviews Commence
	22nd May 2026	➢ Round 1 Applications Close https://booragul.catholic.edu.au/enrol/enrol-online-now/
	12th June 2026	➢ Round 1 Offers sent - Advice sent to Families outlining the status of their application.
	26th June 2026	➢ Round 1 Acceptance Deadline - Families need to advise St Paul's of their Intention to accept their offer at St Paul's and pay the Enrolment Fee.
	23rd May 2026	➢ Round 2 Applications Open
	27th June 2026 – 18th December 2026	➢ Round 2 Offers made on a rolling basis
3	26th August 2026	➢ Year 7 2026 Orientation Day 1 at St Paul's
	31st August 2026	➢ Parent / Carer and Student Transition Information Meeting at 6.00pm in the College Hall.
4	1st December 2026	➢ Year 7 2026 Orientation Day 2 at St Paul's

During Terms 3 and 4 Mrs Yates (Learning Support Coordinator), will arrange with individual families the additional transition support for those students with Learning Support needs.

WE ASKED.
THEY TOLD US.

In term 1 of 2026, almost 500 students shared what it's really like to grow up online today. Here's what we learned...



This is where young people live, learn, and connect.

Despite restrictions and bans, students are still deeply engaged online—across apps, games, and AI tools.

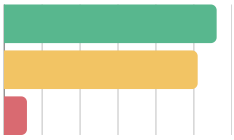
What they ♥ about being online.

For most students, being online isn't about school—it's about connection, fun, and belonging.

56% mention fun, entertainment, or gaming

51% mention connecting with friends

6% mention using the internet for learning



What they HATE about being online.

The same spaces they love... are also where they experience harm.

(~1 in 10) Strangers, scams & safety concerns

(~1 in 10) – Screen time & lack of control

(~1 in 13) – Inappropriate or unsafe content



25% mention bullying or mean behaviour.



13% mention Ads, spam & annoying content.



Where they spend their time

Even in a restricted environment, students are still highly active across games, video platforms, and AI tools.

Platform	Primary	High School
Roblox	33.6%	3.8%
AI	22.3%	42.5%
TikTok	7.4%	26.3%
Snapchat	5.4%	20%
Instagram	2.4%	18.8%

What students WANT from adults

Students are not rejecting adults —they want better support.

2 in 5 students...



...are asking for stronger supervision and clearer boundaries from parents.

Support that feels informed, not controlling

If you'd like to bring a ySafe expert into your school to have these conversations, get in touch.

ysafe.com/contact



Catholic Schools
DIOCESE OF MAITLAND-NEWCASTLE

Teacher Education Scholarships

FOR YEAR 12 STUDENTS

Up to 10 scholarships available **for current Year 12 students in our Catholic schools who intend to commence undergraduate courses in teacher training in 2027.**

What's the offer for recipients?

- A total benefit of $10,000 per recipient, paid in five lump sum payments over the four years of study.
- 4th year internship and out-of-area placement 3rd year practicum in a targeted diocesan school that will offer a placement of excellence.
- A casual contract as a Learning Support Assistant or Pastoral Care Worker whilst studying.
- A position or pathway to permanency on completion of study in one of our schools.
- The program is coordinated and monitored by a dedicated education officer.
- Opportunity to complete the Faith Story Witness Course and other formation courses over the 4 years.
- Opportunity to complete valuable Professional Learning including Leadership skills.

How to apply

1. **Ask your Careers Adviser for an application form.**
2. **Return the completed form to Catholic Schools by Friday 25 September 2026.**
3. **Submit your ATAR and HSC results to Catholic Schools before Friday 18 December 2026.**
4. **Attend an interview in early 2027. HSC results & ATAR will be taken into consideration.**

'Teaching is a beautiful job as it allows you to see the growth day by day of people entrusted to your care.'

POPE FRANCIS



For more information, please contact

Narelle Cross (Education Officer)
02 4979 1233 or
narelle.cross@mn.catholic.edu.au

For further Compass information please click the link below: https://www.compass.education/guide



WELCOME TO COMPASS

A guide for parents & families

Canteen News

Flexischools

Our school is online with Flexischools

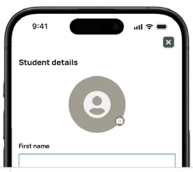
Scan the QR code to download the app

Step 1

Register with Flexischools

1. Download the Flexischools app and click **"Sign Up."**
2. Enter your email to **create an account.**
3. Go to your inbox and click the link to **verify your email.**
4. Follow the prompts to complete your registration.





Step 2

Enter your child's details

1. In the navigation bar, add your student(s) under **"Profile" > "Students" > "Add new."**
2. **Add your child's details** to the new student profile.

Step 3

Place an order

1. On the home page, click the **"Order food" button.**
2. **Select the student** you would like to order for. Choose a **service** and **order date.**
3. **Select the items you would like to order.**
4. Click **"View order"** and select **"Checkout and pay"** to **place your order.**



Issued by InLoop ACN 114 508 771 AFSL 471558. Read PDS & TMD at www.flexischools.com.au/legal. Advice is general & doesn't consider your needs.

Need more help? Flexischools' customer support team is available **Monday - Friday 7AM – 4PM AEST on 1300 361 769.** www.**flexischools**.com.au

Exciting news at St Paul's Booragul Canteen

We're thrilled to announce the launch of Flexischools - our new canteen ordering app!

Wave goodbye to manic mornings and enjoy the convenience of cashless lunch orders - all from the palm of your hand.

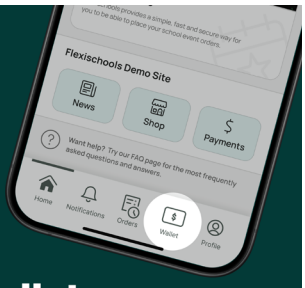
Simply download the app or register online here www.flexischools.com.au/parents (or scan the QR code in this post) .

Ordering delicious and nutritious meals for your child has never been easier.

Don't forget the cut-off time for orders is 9.00AM, so be sure to take advantage of ordering in advance to ensure your child gets their favourite meal!

Let's make school lunches less stressful and embrace this change together.

Flexischools



How to top up your Flexischools wallet

1. Open up **"Wallet"** in the navigation bar.
2. Select **"Top-Up."**
3. Enter the desired top-up amount.
4. Choose your preferred **payment method.**
5. Press **"Top Up"** to confirm.

Download on the App Store

GET IT ON Google Play

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College Fees

2026 School Fee Information

School fees comprise of Resource, Tuition, Diocesan Family School Building Levy (DFSBL)

Year 7-10 $5,387
Year 11 & 12 $6,502

Family discount on full rate diocesan tuition fees only, is available to parents who have more than one child attending a Catholic School in this Diocese.

- 1 child family - 0% - full rate
- 2 child family - 15% - each child
- 3 child family - 25% - each child
- 4 + child family - 50% - each child

Concessions on Tuition fees are also given to account holders of a current Health Care/Pension card. Please provide a copy of original card to finance@booragul.catholic.edu.au

Elective Fees Year 9-12 (additional fees depending on subjects selected)

Year 9 & 10 Price ranging from $150-$300
Year 11 & 12 Price ranging from $150-$450

Retreats/ Camps

Year 7 & 12 $500
Year 10 $400

The Year 7 Camp and 10 & 12 Retreat are compulsory, and it is expected that all students attend as per conditions of enrolment in a Catholic school. Costings are calculated based on all students attending, venues and buses have to be paid when booking is first made. Your understanding of this would be very much appreciated.

Friday Sport Payment & Consent

For your convenience, you can now consent and pay for your child's Friday sport through Compass each Term. The account holder (name on your statement) is the only one who can access Compass to make these payments, if you would like joint access to Compass so both parents can make payments please complete and return the attached joint access form Joint Debtor

Support

The Catholic Schools Office declares that genuine inability to meet tuition and other fees does not exclude access to a school within the system by a child of a family genuinely committed to Catholic faith and practice.

For families experiencing financial hardship or wishing to discuss other payment arrangements please contact the College Principal or Finance Office to make an appointment. These discussions and arrangements regarding fees are strictly confidential.

The collection of all school fees is to ensure the best possible learning environment for your child.

Account Statements

All fees are billed yearly in February, and it is recommended a regular weekly, fortnightly or monthly instalment is made from February to November to ensure your account is fully paid by 30 November. Our preferred method of payment is via Bpay (BPay detail are on your monthly statement) however fees may also be paid via EFT, Credit card, cheque and Centrepay. If you require assistance with calculating your weekly, fortnightly or monthly payment amount, please email finance@booragul.catholic.edu.au

School fee account can be viewed at any time through Compass and updated statement are emailed at the beginning of each month. Families who have a nil balance will not receive a statement.

Finance Contact Details: Erica Gale
finance@booragul.catholic.edu.au
Telephone: 4958 6711



Mrs Erica Gale - Finance Officer
finance@booragul.catholic.edu.au

School Community Code of Conduct

Members of Catholic school communities in the Diocese of Maitland-Newcastle agree to nurture and support each other's individual growth in faith, to create communities of respect and tolerance and to engage in the promotion of peace, justice and service of others.

The School Community Code of Conduct reinforces our understanding of the rights and responsibilities each of us has in ensuring we provide an environment where our students can thrive.

Upon acceptance of enrolment and as a condition of continuing enrolment in our Catholic schools, all members of the school community are bound by this Code of Conduct. School staff must abide by the CSO's Code of Conduct for staff members available at: **www.mn.catholic.edu.au/about/policies**

Students in Catholic school communities agree to:

- **Model positive behaviour to other students.**
- **Comply with and model school values.**
- **Behave in a safe and responsible manner.**
- **Respect themselves and other members of the school community both personally and through the use of all social media technologies at all times.**
- **Respect our school environment.**
- **Actively participate in our school community.**
- **Support the learning of others and make the most of our educational opportunities.**

Parents/Carers and volunteers in Catholic school communities agree to:

- **Understand and abide by all diocesan policies, procedures and guidelines, which are available on the CSO website www.mn.catholic.edu.au/about/policies**
- **Model positive behaviour to their child and all children in the school community.**
- **Ensure children attend school on time, every day the school is open for instruction.**
- **Take an active interest in their child's school and their learning and to engage positively in all aspects of their child's learning.**
- **Participate in the Liturgical and Faith Life community of the school including participation in all aspects of the Religious Studies program regardless of personal beliefs.**
- **Work in a positive manner with the school to achieve the best outcomes for our child.**
- **Communicate constructively, respectfully and in a spirit of partnership with the school and use processes and protocols outlined in the CSO Complaints Resolution Policy documents when raising concerns.**
- **Communicate with their child's teacher or the Principal directly regarding any concerns about their child, other students, staff or community members.**
- **Reject aggressive, abusive and confrontational language and behaviour, as this is counterproductive to the sustainability of any relationship. Approaching students, community members and/or staff in a confronting manner will not be tolerated.**
- **Support all school staff to maintain a safe learning environment for all students.**
- **Treat all school staff, students, other members of the school community, visitors and volunteers with respect in all dealings with them both personally and through the use of all social media technologies at all times.**
- **Discuss with the Principal any barriers to meeting the financial obligations agreed to at the time of enrolment and seek to form an agreement with the school to meet these.**
- **Ensure any agreement made with the school is honoured.**

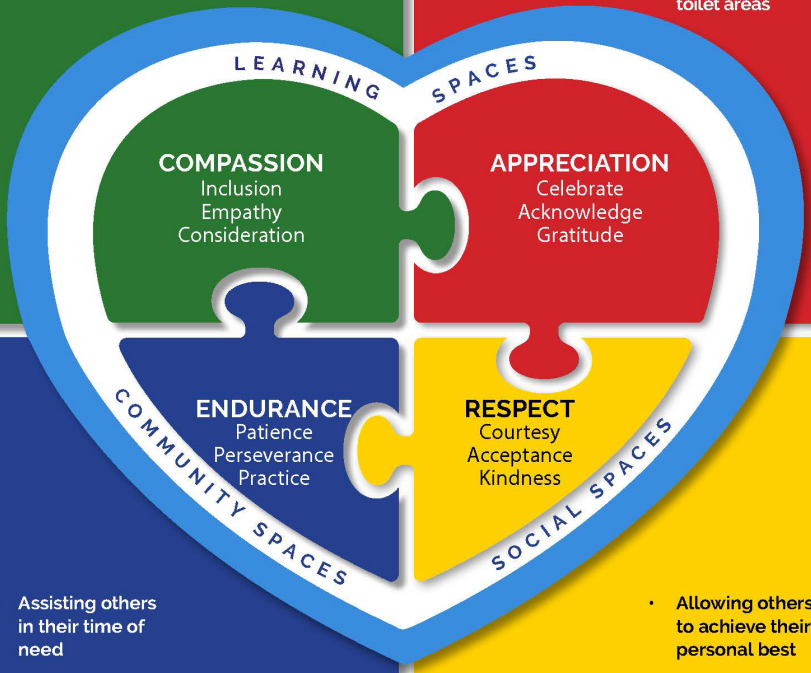
Catholic Schools Office
DIOCESE OF MAITLAND-NEWCASTLE

www.mn.catholic.edu.au

St Paul's Catholic College
Booragul

CARE Program

We Build Connections and Create Futures through:



- Embracing and accepting diversity
- Allowing others to do their best
- Being welcoming, patient and kind
- Including others in our conversations and activities
- Seeking assistance for ourselves and others
- Respecting the dignity of all
- Showing consideration for all when on transport and at external venues
- Offering support and care, to others
- Being generous and kind to others

- Recognising and celebrating the talents and gifts of all
- Working together and valuing all learning opportunities
- Acknowledging our teachers' efforts to help us to learn
- Appreciating and caring for our school environment e. g. playground, toilet areas
- Attending and participating in community activities
- Participating in the spiritual life of the College
- Being proud of our work
- Being polite and saying please and thankyou

- Being patient when striving for our personal best
- Seeking support when we need help
- Accepting mistakes as a learning opportunity
- Developing healthy friendships
- Assisting others in their time of need
- Developing a connection and belonging to school
- Persevering when engaging in difficult tasks
- Being courageous when trying new skills and activities
- Practising new skills that are difficult

- Being organised, prepared and ready to learn
- Listening to and being guided by teacher instruction and direction
- Allowing others to achieve their personal best
- Interacting safely and responsibly during our breaks
- Speaking kindly of others
- Using respectful language
- Showing school pride by wearing our uniform correctly
- Being proud of our engagement in extra curricular activities

College Uniform

St Paul's uniforms are available at Lowes at Stockland Glendale and at Verdun Hiles Toronto.

The College also has a second hand Clothing Pool where some items are available for purchase.

For further information about the College uniform see link below:
https://www.booragul.catholic.edu.au/about-us/school-life/uniform/

LOWES Glendale

For pricing information, please see the LOWES Glendale uniform pricing at the link below.

https://www.lowes.com.au/schools-online/st-paul-s-catholic-college-booragul?p=2

Verdun Hiles

PH: (02) 4959 1258

Located at
88 The Boulevarde,
Toronto NSW 2283

Verdun Hiles currently has a range of uniform items in stock, including skirts, blouses, and lightweight sports shirts.

Clothing Pool

Located at the hall end of the Student HUB

Open : 8.30am-9.30am
Thursdays

For all uniform/clothing pool needs outside of these hours please contact the main office.

Contact Us



St Paul's Catholic College

Address:	Primrose Street, Booragul
Postal:	PO Box 194, Boolaroo NSW 2284
Telephone:	4958 6711
Email:	admin@booragul.catholic.edu.au
Web Site:	http://www.booragul.catholic.edu.au/
Switch/Reception Hours:	8.30am until 3.30pm
Finance Office Hours:	8.30am to 2.30pm
Email:	finance@booragul.catholic.edu.au
Canteen Telephone:	4946 3115
Clothing Pool:	Please see the main office for uniform needs.

IMPORTANT UPCOMING DATES

Monday 3rd August - Friday 14th August – Year 12 HSC Trials
Tuesday 4th August - Year 7 & 8 Brainstorm Productions
Wednesday 5th August - Year 8 Elective Information Sessions
Thursday 6th August - Year 9 & 10 Brainstorm Productions
Tuesday 11th August - Year 11 Bstreetsmart
Friday 14th August - Exploring St Paul's Program for Non-Feeder schools
Wednesday 19th August - 2027 College Leadership Speeches
Wednesday 26th August - Year 7 2027 Orientation Day